



Woodview Learning Centre

Woodview Learning Centre Parent Information Handbook 2020 – 2021

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WELCOME TO WOODVIEW

INTRODUCTION TO WOODVIEW MENTAL HEALTH AND AUTISM SERVICES

Woodview offers a broad spectrum of services for children and youth facing mental health challenges and for individuals of all ages diagnosed with Autism Spectrum Disorder (ASD). We work in partnership with families, who play an integral role in our services. We work with schools and social service agencies to support these individuals and their families.

Our multidisciplinary team includes social workers, child and youth workers, specialists in autism, psychologists and psychiatrists (consulting) – all of whom work together to provide the best service possible. With a full continuum of flexible services and support, we are able to respond fully to individuals and family needs. We track our performance and measure the results to ensure our services are effective as possible.

We are committed to providing individualized, client-centered services and supports base on our values of accountability, respecting others, working together, leading, innovating and learning, and commitment to staff.

INTRODUCTION AND WELCOME TO WOODVIEW LEARNING CENTRE

As Program Manager, I would like to invite parents to imagine a school where the staff helps each child and youth maximize his or her potential in a supportive, collaborative, and positive environment. Woodview Learning Centre strives to provide ‘just right’ supports that allow each student to feel as though they are understood and cared for. This type of learning environment has been a cornerstone of Woodview Learning Centre since its creation over 15 years ago.

Woodview Learning Centre was created to fill a gap in service by offering an ASD-specific school program where class sizes were kept small and programming was individualized to meet the unique needs of each student. Since its inception we have continued to maintain the small, family oriented program that saw such success in its early days. Although we continue to grow from our initial class of 4 students, we strive to maintain its original values and core ideologies.

We do this through our highly trained team of professionals who continually search for the most effective teaching principles of Applied Behaviour Analysis (ABA). We believe that all children are capable of growth and mastery of new skills. All of our students learn differently, therefore all teaching is individualized, and motivating, while still meeting the requirements of the Ontario Curriculum.

Ultimately, we want to prepare and teach our students the skills necessary to transition back into a mainstream classroom, for high school and/or life there-after. But our first goal will always be for our students to be happy, proud, and successful children and youth who are excited to come to school!

SECTION A: SCHOOL INFORMATION

School Location

69 Flatt Road
Burlington ON
L7P 0T3

Phone:
(905) 689-4727
Fax:
(905) 689-2474

School Hours

Hours:
9:00 a.m. – 3:00 p.m.

Before School Care
8:45 am – 9:00 am

After School Care
3:00 p.m. – 4:00 p.m.



Staff & Teacher Communication Information

Program Manager
Ms. Lindsey Court
lcourt@woodview.ca

Instructors

Ms. Kim Cascella (Bowmer) kbowmer@woodview.ca
Ms. Chelsea Dawson cdawson@woodview.ca
Ms. Lindsay Schwientek lschwientek@woodview.ca
Ms. Nicole Smith nsmith@woodview.ca
Mr. Brock Bennett bbennett@woodview.ca
Ming Kong mkong@woodview.ca
Renz Yap ryap@woodview.ca

Autism Support Worker

Natalia Cecellion ncecellion@woodview.ca

Teacher

Cathy Fairley cfairley@woodview.ca

Who to Contact

Illness: Program Manager or Instructor

Education: Teacher or Instructor

Autism & Behavioural Sciences Course Students: Program Manager

Classroom Protocols: Instructor

School Logistics: Program Manager

Tuition Payments: Administrative Office

SECTION A: SCHOOL INFORMATION (cont.)

Woodview's Mission

Woodview goes above and beyond to engage individuals and families by providing high quality mental health and autism services and supports that inspires hope and strengthens lives.

Woodview's Vision

An inclusive community where everyone has a voice and feels valued.

Woodview's Core Values

Accountability	We act with integrity and are responsible, reliable, and transparent to all our stakeholders.
Respecting Others	We hold the people we serve at the centre of all that we do. We treat everyone with dignity, respect client voice, and embrace diversity.
Working Together	We actively encourage, support, and invest in partnerships.
Leading	We are forward-thinking and work to influence positive change in our communities.
Innovation and Learning	We seek new opportunities to learn, to improve, to teach, and to add value.
Commitment to Staff	We nurture a positive culture by celebrating individual accomplishments, empowering staff, and fostering team spirit.

Our Code of Ethics

For Staff:

Respect	Instructors uphold human dignity and promote equality and emotional and cognitive development. In their professional practice, instructors demonstrate respect for spiritual and cultural values, diversity, social justice, freedom, democracy and the environment.
Care	Instructors' practice is motivated by the best interests of the pupils/students entrusted to their care. Instructors show this through positive influence, professional judgment and empathy in practice.
Integrity	Honesty, reliability and moral action are embodied in integrity. Instructors exercise integrity through their professional commitments, responsibilities and actions.
Trust	Instructors' relationships with pupils/students, colleagues, parents, school management and the public are based on trust. Trust embodies fairness, openness and honesty.

For Students:

- Every student comes to school prepared, on time, and ready to learn.
- Every student shows respect for himself/herself, for others, and for those in authority.
- Every student refrains from bringing anything to school that may put the safety of others at risk.
- Every student follows the established rules and takes responsibility for his/her own actions.

SECTION A: SCHOOL INFORMATION (cont.)

For Parents:

- Every parent shows an active interest in their child's school work and progress.
- Every parent communicates regularly with the school.
- Every parent makes sure their child is properly dressed and prepared for school.
- Every parent ensures that their child attends school regularly and on time.
- Every parent informs the school promptly about their child's absence or late arrival.
- Every parent works cooperatively and proactively with their child's teacher.
- Every parent encourages and help their child follow the rules of behaviour
- Every parent supports school staff when dealing with disciplinary issues involving their child.

***Abuse of any form will not be tolerated by the school administration nor Woodview as a whole. Should you have any questions, please contact Ms. Court (Program Manager).**

Before & After School Care

Before school care begins at 8:45 a.m. If you arrive before that time, please remain in your vehicle or enjoy our playground and recreation area at the back of the school. After school care hours are from 3:00 p.m. – 4:30 p.m. and are billed monthly as an additional fee for service at a rate of \$25 per hour.

SECTION B: THE SCHOOL ENVIRONMENT & LOGISTICS

Layout of the School Year

Woodview Learning Centre follows a school year calendar similar to the Halton District School Board. However, please consult your Woodview Learning Centre year-at-a-glance calendar for school administration dates and the monthly calendars put out by the Program Manager for days such as special lunch days, themed days, and field trips.

Curriculum & Learning Outline

Woodview Learning Centre adheres to nearly all aspects of the Ontario curriculum. However, depending on the child's Individualized Education Program, programs may be modified, accommodated, or replaced based on the recommendations of the Teacher, input of the instructors, and collaboration with the parent or guardian. Please check your Woodview Learning Centre weekly schedule for a layout of your child's day.

Homework Policy

The decision to send homework home with a student is a collaborative effort between the instructor and parent. Homework may include but is not limited to the following:

1. Revision and repetition of work completed during the day;
2. Review and studying;
3. Unfinished classwork;
4. Projects;
5. At home reading.

If you have any questions regarding the specifics of the homework, please contact your classroom instructor.

Report Cards / Individualized Education Programs (IEP) / Behaviour Plans:

An additional reporting period has been introduced. The new "*Primary*" report cards will be introduced in line with the Halton District School Board.

SECTION C: ADMINISTRATIVE POLICIES

Attendance Policy

Regular attendance supports student success. The following policy emphasizes attendance and success.

1. In order to account for a student's whereabouts, a digital communication or phone call to Woodview Learning Centre staff is required from the parent / guardian explaining the absence.
2. Students must be in regular attendance for class.
3. Students absent from school due to extended illness or injury will be required to obtain a medical note stating the student is fit to return to school.
4. In some instances, staff and parents will work collaboratively to ensure missing work necessary for learning will be completed in a timely manner so learning outcomes can continue to be met.
5. Students who are substantially late for a class will be considered absent (any time after 11:00 a.m. counts as a half day absence).
6. Staff will contact the parent / guardian when a student has an unexplained absence. Please ensure that contact information is accurate.

Leaving the School during the Day

If students need to be picked up during the day, please inform their instructor at the beginning of the day and the school will ensure the student is waiting at the back door with supervision

Lateness

Punctuality is a critical component of success within our society and we value our role in preparing students for success beyond our school. Instructors will monitor student punctuality, and take necessary measures to correct the problem. Parents are expected to have their children to school on time. Students arriving late to class are disruptive both to their peers and the instructor's lesson.

Transitions

Woodview Learning Centre offers extensive support for transitions in and out of the school. These services include home visits, school visits, classroom observations, educational support, transition and preparatory classes, Ontario Student Record and other paperwork transfers, and ongoing transition support within the year of transition.

Weather Policy

School closures are not based on the Halton Public School Board. Closures will be determined by our Executive Director on a location by location basis. However, parents are within their right to keep their child home should they feel unsafe travelling to school.

In the event of a school closure, parents will be informed as early as possible by their student's Instructor through their chosen method of communication (i.e. E-mail, Remind App, Phone Call). Woodview Learning Centre will endeavor to provide as much notice as possible of a school closure.

Transportation

Woodview Learning Centre does not provide transportation to and from school. For excursions during the school year, transportation may consist of transporting students in official Woodview vehicles,

SECTION C: ADMINISTRATIVE POLICIES (cont.)

sanctioned staff vehicles, and occasionally hired school buses. Please contact the Program Manager for transportation waiver details.

Communication Policy

Parents are encouraged to proactively, collaboratively, and cooperatively to communicate with school officials and instructors in the following ways:

1. E-mail to a Woodview.ca e-mail address
2. Woodview Learning Centre cellular phones (905-220-5655) or landlines (905-689-4727 x137)

Should you have any questions, please contact Lindsey Court.

Field Trips, Outdoor Activities, & General Recreation

Field trips, outdoor activities, and general recreation are monitored constantly by several assigned staff members. During field trips, staff ratios are maintained even if classrooms are integrated and re-oriented for the purposes of the excursion. Structured routines, plans, and staff interactions are in place during all kinesthetic activities. All activities are curriculum focused, student driven, and age appropriate. Should you have any questions please do not hesitate to contact your child's instructor or the Program Manager.

Change of Address & Personal Information

Any changes in your personal information must be submitted to your child's instructor or Program Manager as soon as possible. Please also advise administration at cpeardon@woodview.ca of any address changes for tuition letter and contract mail outs. Parents / guardians must also provide a contact method that can be utilized and responded to immediately should an emergency arise. An emergency phone number must be provided for the parent / guardian and / or a designated emergency contact. If a parent / guardian does not have a phone, then a valid email address that is checked regularly must be provided for either the parent / guardian or the emergency contact.

Fees & Payments

Please consult your tuition contract for more information. Should you require another copy of your tuition contract, please contact Christa Peardon at cpeardon@woodview.ca.

SECTION C: ADMINISTRATIVE POLICIES (cont.)

Critical Feedback Process

At Woodview, we value transparency, communication, and accountability. Should there be needs, issues, concerns, or complaints that arise, we encourage all parents / guardians to contact our staff utilizing the following roadmap:

Step 1	
Your child's Instructor All specific classroom, educational, and school related inquiries.	
Step 2	
Program Manager – Ms. Court General programming questions or concerns.	Teacher Educational, course questions, transitions, class content, curriculum.
Step 3	
Director of Services – Ms. Lorraine Jeffrey Unresolved feedback, needs, issues, concerns, or complaints.	
Executive Director – Ms. Cindy I'Anson Tuition fees, sponsorship applications	

SECTION C: ADMINISTRATIVE POLICIES

Permissions, Forms, and Waivers

All permissions, forms, and waivers must be returned to your classroom instructor as soon as possible. Neglect to do so may result in temporary alterations to your child's school schedule. Should you require or are unsure of the forms you need to submit, or believe you are missing a form, please contact your classroom instructor.

Premises Security

Woodview Learning Centre and Woodview as a whole take the security and safety of our students, clients, staff, and public visitors very seriously. All doors will be locked during the daytime. Parents are encouraged to schedule time with the instructor if they have questions for the classroom teachers or need to touch base outside of the traditional daily updates.

Fire Safety & Drills

Fire procedures and fire plan evacuation routes are posted at each Woodview location. The approved Fire Plan is posted at the front door of the building outside the front administration office. Should Woodview Learning Centre become unsafe or should there be an immediate threat to our students, staff, or others on the premises, building occupants will be evacuated immediately and moved to a safe location.

General Staff Evacuation Procedures:

- Activate the alarm nearest to you
- Ensure all people on premises are escorted to safety

If safe to do so when evacuating, the following items are to be taken:

- Prescribed medication for each student
- Files that include the address and telephone number of the student's guardian
- Medication sheets and each student's Health Card Number
- A First Aid kit
- Woodview vehicle keys and cellular phones

As soon as the students and staff are safe, staff will notify the following:

- Emergency services, as needed
- Parents / guardians of each student

Fire Prevention

1. Smoking is not permitted in any part of the Woodview Learning Centre building, structures attached to buildings, vehicles, or parking lots.
2. All flammable products must be stored in secure, locked areas away from excessive heat.
3. Exits and areas around fire equipment must not be obstructed.

Allergies

Please alert staff to any allergies or changes to your child's allergy profile immediately. Should they require an EpiPen, please ensure that one goes with your child to and from school each day. It is the parent / guardian's responsibility to provide all relevant information to the school administration and

SECTION C: ADMINISTRATIVE POLICIES (cont.)

classroom instructor. While sharing food is highly discouraged and surfaces are cleaned after each meal, Woodview Learning Centre does frequently have outside foods from restaurants and other parents come onto the premises and we cannot guarantee that they have not been exposed to allergens.

Woodview Learning Centre is a NUT-FREE school

Should you have any questions about these policies please do not hesitate to contact the Program Manager.

Assemblies & Whole School Gatherings

On the occasions that we have assemblies, whole school gatherings, or events where parents and guests are invited, all health and safety guidelines set out by the Ministries of Labour & Education are adhered to. Should anyone not follow these guidelines or willingly put others at risk, they will be asked to leave the premises immediately.

General Illness, Communicable Conditions, & Outbreaks

The staff at Woodview Mental Health and Autism Services takes every effort to ensure the well-being of WLC clients, families and staff. From time to time children may become ill. The information provided below is based on recommendations from the Halton Region.

Should your child become ill while they are in school all precautions will be taken to ensure that your child is comfortable and away from other children to minimize spreading of illnesses. Staff will call you to let you know that your child is ill and need to be picked up as soon as possible. In the event that you are not able to pick your child up, please arrange for an alternate person to pick your child up. This ensures that the clients, families and staff are able to minimize spreading of illnesses. Questions and concerns may be directed to the Program Manager at 905-689-4727 ext. 137.

Illness/Symptom	Staff will call home for the child to be picked up when:	Period of Exclusion:
Fever	Fever of 38C and above	38C and above – symptom free for 24 hours without fever reduction medication(s)
Diarrhea	2 episodes of diarrhea in 1 hour	24 hours after diarrhea stops
Vomiting	1 episode of vomiting and not being well enough to participate in programming (i.e., tired, crying)	Symptom free for 24 hours
Green discharge from the nose	Discharge from the nose and not well enough to participate in	Symptom free for 24 hours

SECTION C: ADMINISTRATIVE POLICIES (cont.)

	programming (i.e., tired, crying, fever)	
Chicken pox (Varicella)	Onset of spots	Fever free for 24 hours. Feel well enough to participate in programming
Fifth's Disease (Parovirus)	Not being well enough to participate (i.e., rash, sleepy and difficult to wake, crying, fever)	Feel well enough to participate in programming
Impetigo	Rash/sores	24 hours after beginning prescription antibiotic and feel well enough to participate in programming
Measles (Rubeola)	Spots and other symptoms (i.e., fever, crying, tired)	4 days after the rash first appears
Mumps	Spots and other symptoms (i.e., fever, crying, tired)	5 days after swollen glands first appear
Pink-eye, bacterial (conjunctivitis)	Itchy, red, swollen or discharge coming from one or both eyes	24 hours after beginning prescription antibiotic
Ringworm	Spots and other symptoms (i.e., fever, crying, tired, sore throat)	After the first treatment has been started
Rubella (German measles)	Rash and other symptoms (i.e., fever, crying, tired, runny nose)	7 days after the rash first appears
Scabies	Rash/sores	After the first treatment has been started
Scarlet fever	Rash and other symptoms (i.e., fever, crying, tired, sore throat, vomiting)	24 hours after beginning prescription antibiotic and feel well enough to participate in programming
Strep throat	Fever, sore throat, not well enough to participate in programming	24 hours after beginning prescription antibiotic and feel well enough to participate in programming
Whooping cough (pertussis)	Fever, persistent cough	5 days after beginning prescription antibiotics or 3 weeks from the onset of the illness if not treated with antibiotics
Head lice	Discovery of nits and eggs	After the first head lice treatment and no nits are in

SECTION C: ADMINISTRATIVE POLICIES (cont.)

		the hair
Influenza	Fever, vomiting, tired	5-7 days after the initial onset of symptoms
Any other suspected communicable disease		Remain at home away from other children and contact your family doctor for diagnosis

Please let Woodview Halton Autism Services staff know if you, or any other member of your family, are ill.

For additional information please visit <https://www.halton.ca/For-Residents/Immunizations-Preventable-Disease/Immunization/Periods-of-Exclusion> or contact your family doctor.

Woodview Mental Health and Autism Services reserves the right to require pick up of your child in the event that they present any of the symptoms listed above. Woodview Mental Health and Autism Services will ensure that your child has followed the appropriate exclusionary criteria depending on the illness.

Covid-19 Outbreak Procedure

Any student is showing signs of COVID-19 the staff will notify the Program Manager immediately. The student will be kept safely in an isolated room until the parent is contact and picked up as soon as possible. Staff will wear appropriate PPE until student is picked up.

The student is to remain home and seek a COVID-19 test and follow the orders of Public Health. In the absence of a COVID – 19 test, the student is to self-isolate for 14 days and be symptom free for 24 hours prior to return to program. Alternatively, the parent may seek documentation from the primary health care provider that confirms the illness is not COVID – 19 and the student may return to school when symptom free.

If a student tests positive for Covid-19: Program Manager is to be notified and she will notify the Director. Public Health will be contacted and will notify individuals in direct contact with student who tested positive.

If a staff member identifies they have symptoms while in program, they will go home immediately, and notifying Program Manager. The manager will notify our Director. The staff member is to get COVID-19 test as soon as possible. A **Positive test of staff** will result in self-isolation for 14 days and absence of symptoms for 24 hours prior to return. Program Manager to notify Director who will notify Executive Director and Director of Human Resources, and will notify Public Health.

Public Health will notify any staff and/or client that was in direct contact with the staff who tested positive for Covid-19.

Director in discussion with HR Director and Executive Director will make determination of classroom closure and deep cleaning after a student or staff test positive for Covid-19.

SECTION E: INFORMATION & COMMUNICATION TECHNOLOGY

Cell Phone, Internet, Computer, and Tablet Usage

Cell phone, internet, computer, and tablet use is restricted at Woodview Learning Centre. Technology is a tool and is only to be used for educational or reinforcement purposes. All school electronics are closely monitored and have parental controls on at all times. Students bringing in their own technology for any use other than the aforementioned are strictly prohibited. Should you have any questions please contact the Program Manager.

Technology Usage based on Grade Levels *This may differ based on your child's IEP*

Grade	Proper Keyboarding	Web Browsing	Word Processing	Educational Interactive Software	Spreadsheets, Excel	Multimedia & PowerPoint	E-mail & YouTube
KG	✓			✓			
1	✓	✓		✓		✓	
2	✓	✓	✓	✓		✓	✓
3	✓	✓	✓	✓		✓	✓
4	✓	✓	✓	✓	✓	✓	✓
5	✓	✓	✓	✓	✓	✓	✓
6	✓	✓	✓	✓	✓	✓	✓

Online Code of Conduct

Students will all follow the Code of Conduct based on the Halton District School Board's website. Since so many of our students rely on technology for their communication, the Code of Conduct has been significantly altered to be the following:

1. No student shall use the internet or technology for anything other than the purposes of learning.
2. No student shall be online without the instructor's permission.
3. Any abuse of technology or the internet may result in further restrictions.

Digital Communication between School/Staff & Parents/Guardians

Instructors, school staff, and parents are encouraged to communicate and cooperatively work together as much as possible for the betterment of the student. Other than face to face conversations, parents are to communicate with instructors only through e-mail or a Woodview cell phone or landline. Instructors are only allowed to respond during business hours. Instructors cannot use their personal cellular phones to send any information regarding a child.

SECTION F: EDUCATION POLICIES & INFORMATION

Ontario Student Records

Once a student has confirmed their enrolment at Woodview Learning Centre, the Teacher will request the Ontario Student Record from the student's previous institution. If one does not exist, then Woodview Learning Centre will create one if the student has an Ontario Education Number (OEN). If a student transitions out, the Ontario Student Record of the student will be transferred upon request as soon as possible.

Behavioural Practices in the Classroom

Woodview Learning Centre follows the principles of Applied Behavioural Analysis (ABA). We use procedures that have been demonstrated (through applied research) to work in helping our students learn new skills in an enjoyable way. As well, problem behaviours are assessed and systematically remediated through effective intervention plans, which look at the function(s) of the target behaviour.

Autism Spectrum Disorder Non-Violent Crisis Intervention

All of our Woodview Learning Centre staff are trained and certified in Non-Violent Crisis Intervention (NVC). The strategies are rooted in a spirit of empathy, dignity, and respect, and help to further develop a relationship built on a foundation of care, welfare, safety, and security.*

<https://www.crisisprevention.com/Blog/June-2011/Autism-Training>

Elementary School Program

This Elementary school program is offered as a full or part time alternative academic school program. This program offers small group, individualized learning environment where students have the opportunity to learn through smartboard group and individual activities, independent work activities, and large and small group learning activities. Each week focuses on a new learning experience through the use of science, math, language and art activities. If you have any questions or require more information, please do not hesitate to ask Ms. Court.

Secondary Alternative Skills Program

The Secondary Alternative Skills Program is offered to students (ages 14-18 yrs.) independently or in conjunction with the Academic Support Program in order to provide opportunities to practice independent living and life skills. This program stream offers individualized hands on instruction of life skills training in areas such as money management, cooking, shopping and transportation. There is also a major focus on the important executive functioning skills or thinking skills such as organizing, planning, prioritizing and decision making related to each skill that is being taught in the natural environment. If you have any questions or require more information, please contact Ms. Court.

SECTION F: EDUCATION POLICIES & INFORMATION (cont.)

**The ultimate goal of WLC is to prepare and teach our students the skills necessary to transition back into a mainstream classroom, for high school and/or life thereafter. Woodview Learning Centre adheres to nearly all aspects of the Ontario curriculum. However, depending on the child's Individualized Education Plan, programs may be modified, accommodated, or replaced based on the recommendations of the Teacher, input of the instructors, and in collaboration with the parent or guardian.

SECTION G: 2020 – 2021 SCHOOL CALENDAR

Woodview Learning Centre

2020 – 2021 Calendar

September 2020						
Su	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October 2020						
Su	M	Tu	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November 2020						
Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December 2020						
Su	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

January 2021						
Su	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February 2021						
Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

March 2021						
Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

April 2021						
Su	M	Tu	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

May 2021						
Su	M	Tu	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

June 2021						
Su	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

July 2021						
Su	M	Tu	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

August 2021						
Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				



Statutory Holidays



Closures (i.e. Holiday weeks)



PD Days/ Staff Training (full days)



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