



Woodview Learning Centre

Woodview Learning Centre Parent Information Handbook 2018 – 2019

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WELCOME TO WOODVIEW

INTRODUCTION TO WOODVIEW MENTAL HEALTH AND AUTISM SERVICES

Woodview offers a broad spectrum of services for children and youth facing mental health challenges and for those diagnosed with Autism Spectrum Disorder (ASD). We work in partnership with families, who play an integral role in our services. We work with schools and social service agencies to support these individuals and their families.

Our multidisciplinary team includes social workers, child and youth workers, specialists in autism, psychologists and psychiatrists (consulting) – all of whom work together to provide the best service possible. With a continuum of flexible services and support, we are able to respond fully to individuals and family needs. We track our performance and measure the results to ensure our services are effective as possible.

We are committed to providing individualized, client-centered services and supports base on our values of accountability, respecting others, working together, leading, innovating and learning, and commitment to staff.

INTRODUCTION AND WELCOME TO WOODVIEW LEARNING CENTRE

As Program Manager and Principal, I would like to invite parents to imagine a school where the staff helps each child and youth maximize his or her potential in a supportive, collaborative, and positive environment. Woodview Learning Centre strives to provide ‘just right’ supports that allow each student to feel as though they are understood and cared for. This type of learning environment has been a cornerstone of Woodview Learning Centre since its creation over 15 years ago.

Woodview Learning Centre was created to fill a gap in service by offering an ASD-specific school program where class sizes were kept small and programming was individualized to meet the unique needs of each student. Since its inception we have continued to maintain the small, family oriented program that saw such success in its early days. Although we continue to grow from our initial class of 4 students, we strive to maintain its original values and core ideologies.

We do this through our highly trained team of professionals who continually search for the most effective teaching principles of Applied Behaviour Analysis (ABA). We believe that all children are capable of growth and mastery of new skills. All of our students learn differently, therefore all teaching is individualized, and motivating, while still meeting the requirements of the Ontario Curriculum.

Ultimately, we want to prepare and teach our students the skills necessary to transition back into a mainstream classroom, for high school and/or life there-after. But our first goal will always be for our students to be happy, proud, and successful children and youth who are excited to come to school!

SECTION A: SCHOOL INFORMATION

School Location

69 Flatt Road
Burlington ON
L7P 0T3

Phone: (905) 689-4727

Fax: (905) 689-2474

School Hours

Hours:
8:30 a.m. – 4:30 p.m.



Staff & Teacher Communication Information



Program Manager
Ms. Lindsey Court
lcourt@woodview.ca
(905) 689 4727
ext: 137



Education Coordinator
Mr. Steven Vovk
svovk@woodview.ca
(905) 979 0285



**Board Certified
Behaviour Analyst
(BCBA)**
Liz Day
lday@woodview.ca
(905) 689 4727
ext: 142

Instructors – Ext. 113

Ms. Kim Cascella (Bowmer) kbowmer@woodview.ca
Ms. Marlene Dillion mdillion@woodview.ca
Ms. Lorraine Hanley lhanely@woodview.ca
Ms. Melissa Ireland mireland@woodview.ca
Ms. Stephanie Medeiros smedeiros@woodview.ca
Ms. Daniela Ramirez dramirez@woodview.ca
Ms. Lindsay Schwientek lschwientek@woodview.ca
Ms. Nicole Smith nsmith@woodview.ca
Ms. Ashley Tigchelaar (Hagen) ahagen@woodview.ca

Who to Contact

Illness: Program Manager or Instructor

Education: Education Coordinator or Instructor

Autism & Behavioural Sciences Course Students: Program Manager

Classroom Protocols: Instructor

School Logistics: Program Manager

Tuition Payments: Administrative Office

SECTION A: SCHOOL INFORMATION (cont.)

Woodview's Mission

Woodview goes above and beyond to engage individuals and families by providing high quality mental health and autism services and supports that inspires hope and strengthens lives.

Woodview's Vision

An inclusive community where everyone has a voice and feels valued.

Woodview's Core Values

Accountability	We act with integrity and are responsible, reliable, and transparent to all our stakeholders.
Respecting Others	We hold the people we serve at the centre of all that we do. We treat everyone with dignity, respect client voice, and embrace diversity.
Working Together	We actively encourage, support, and invest in partnerships.
Leading	We are forward-thinking and work to influence positive change in our communities.
Innovation and Learning	We seek new opportunities to learn, to improve, to teach, and to add value.
Commitment to Staff	We nurture a positive culture by celebrating individual accomplishments, empowering staff, and fostering team spirit.

Our Code of Ethics

For Staff:

Respect	Instructors uphold human dignity and promote equality and emotional and cognitive development. In their professional practice, instructors demonstrate respect for spiritual and cultural values, diversity, social justice, freedom, democracy and the environment.
Care	Instructors' practice is motivated by the best interests of the pupils/students entrusted to their care. Instructors show this through positive influence, professional judgement and empathy in practice.
Integrity	Honesty, reliability and moral action are embodied in integrity. Instructors exercise integrity through their professional commitments, responsibilities and actions.
Trust	Instructors' relationships with pupils/students, colleagues, parents, school management and the public are based on trust. Trust embodies fairness, openness and honesty.

For Students:

- Every student comes to school prepared, on time, and ready to learn.
- Every student shows respect for himself/herself, for others, and for those in authority.
- Every student refrains from bringing anything to school that may put the safety of others at risk.
- Every student follows the established rules and takes responsibility for his/her own actions.

SECTION A: SCHOOL INFORMATION (cont.)

For Parents:

- Every parent shows an active interest in their child's school work and progress.
- Every parent communicates regularly with the school.
- Every parent makes sure their child is properly dressed and prepared for school.
- Every parent ensures that their child attends school regularly and on time.
- Every parent informs the school promptly about their child's absence or late arrival.
- Every parent works cooperatively and proactively with their child's teacher.
- Every parent encourages and help their child follow the rules of behaviour
- Every parent supports school staff when dealing with disciplinary issues involving their child.

***Abuse of any form will not be tolerated by the school administration nor Woodview as a whole. Should you have any questions, please contact Ms. Court or Mr. Vovk.**

Before & After School Care

Before school care begins at 8:30 a.m. If you arrive before that time, please remain in your vehicle or enjoy our playground and recreation area at the back of the school. After school care begins at 3:30 p.m. and runs to 4:30 p.m., after school care is a paid service, please contact the Program Manager for more details.

SECTION B: THE SCHOOL ENVIRONMENT & LOGISTICS

Layout of the School Year

Woodview Learning Centre follows a school year calendar similar to the Halton District School Board. However, please consult your Woodview Learning Centre year-at-a-glance calendar for school administration dates and the monthly calendars put out by the Program Manager for days such as special lunch days, themed days, and field trips.

Curriculum & Learning Outline

Woodview Learning Centre adheres to nearly all aspects of the Ontario curriculum. However, depending on the child's Individualized Education Program, programs may be modified, accommodated, or replaced based on the recommendations of the Education Coordinator, input of the instructors, and collaboration with the parent or guardian. Please check your Woodview Learning Centre weekly schedule for a layout of your child's day.

Homework Policy

The decision to send homework home with a student is a collaborative effort between the instructor and parent. Homework may include but is not limited to the following:

1. Revision and repetition of work completed during the day;
2. Review and studying;
3. Unfinished classwork;
4. Projects;
5. At home reading.

If you have any questions regarding the specifics of the homework, please contact your classroom instructor.

Report Cards / Individualized Education Programs (IEP) / Behaviour Plans:

An additional reporting period has been introduced. The new "Primary" report cards will be introduced in line with the Halton District School Board. Secondly, Woodview Learning Centre welcomes our new Board Certified Behaviour Analyst (BCBA), Ms. Liz Day, who will be supporting our staff in writing and implementing behaviour plans. Below you will find a timeline of the different meetings and events that will take place throughout the year. Dates are subject to change.

IEP Meetings:..... September 24, 2018 – October 5, 2018

Progress Reports Home:..... November 30, 2018

Progress Report Meetings: December 3 – 14, 2018

Mid-Year Report Cards Home:..... February 8, 2019

Report/IEP Meetings:..... February 11 – 22, 2019

Final Report Cards Home: June 19, 2019

End of Year Report Card Meetings: Available upon request

SECTION C: ADMINISTRATIVE POLICIES

Attendance Policy

Regular attendance supports student success. The following policy emphasizes attendance and success.

1. In order to account for a student's whereabouts, a digital communication or phone call to Woodview Learning Centre staff is required from the parent / guardian explaining the absence.
2. Students must be in regular attendance for class.
3. Students are excused for school sponsored activities, however, if a student proves to be unable to afford to miss the class time, or has exhibited unacceptable or unsafe behaviour, they may be refused this privilege.
4. Students absent from school due to extended illness or injury will be required to obtain a medical note stating the student is fit to return to school.
5. Staff and parents will work collaboratively to ensure missing work necessary for learning will be completed in a timely manner so learning outcomes can continue to be met.
6. Students who are substantially late for a class will be considered absent (any time after 11:00 a.m. counts as a half day absence).
7. Staff will contact the parent / guardian when a student has an unexplained absence. Please ensure that contact information is accurate.

Absence

The *Education Act* recognizes the need for students to miss school from time to time. It sets out what are deemed to be "acceptable" reasons for absence, and all other reasons are deemed "unacceptable". When students are absent from school, the reason for the absence is categorized in one of three ways, namely:

1. Unexcused, meaning no contact with the school was made by a parent;
2. Excused for an acceptable reason, by
 - (a) A parent for
 - i. Illness
 - ii. Medical/dental appointment
 - iii. Court appointment
 - iv. Family holiday beyond five days with prior consultation with the Program Manager & Education Coordinator
 - v. Compassionate

Leaving the School during the Day

If students need to be picked up during the day, please inform their instructor at the beginning of the day and the school will ensure the student is waiting at the front door with supervision. No pickups or drop offs will be allowed from any other door in the building unless previously arranged by an Instructor.

Lateness

Punctuality is a critical component of success within our society and we value our role in preparing students for success beyond our school. Instructors will monitor student punctuality, and take necessary measures to correct the problem. Parents are expected to have their children to school on time. Students arriving late to class are disruptive both to their peers and the instructor's lesson.

SECTION C: ADMINISTRATIVE POLICIES (cont.)

Withdrawal

If you choose to withdraw your child before the end of the school year, one month's notice of withdrawal is required. Any prepaid amounts or post-dated cheques for the months of school the student does not attend will be marked as 'void' and returned. Tuition for the months the student attends school and the initial registration fee is non-refundable. Woodview Learning Centre will support and aid in your child's transition to their new school should you wish it.

Transitions

Woodview Learning Centre offers extensive support for transitions in and out of the school. These services include home visits, school visits, classroom observations, educational support, transition and preparatory classes, Ontario Student Record and other paperwork transfers, and ongoing transition support within the year of transition.

Weather Policy

School closures are not based on the Halton Public School Board. Closures will be determined by our Executive Director on a location by location basis. However, parents are within their right to keep their child home should they feel unsafe travelling to school.

In the event of a school closure, parents will be informed as early as possible by their student's Instructor through their chosen method of communication (i.e. E-mail, Remind App, Phone Call). Woodview Learning Centre will endeavor to provide as much notice as possible of a school closure.

Transportation

Woodview Learning Centre does not provide transportation to and from school. For excursions during the school year, transportation may consist of transporting students in official Woodview vehicles, sanctioned staff vehicles, and occasionally hired school buses. Please contact the Program Manager for transportation waiver details.

Communication Policy

Parents are encouraged to proactively, collaboratively, and cooperatively to communicate with school officials and instructors in the following ways:

1. E-mail
2. Woodview Learning Centre cellular phones or landlines
3. A pre-approved parent communication APP (Remind APP)
4. The online classroom environment



Should you have any questions, please contact Ms. Court or Mr. Vovk.

Field Trips, Outdoor Activities, & General Recreation

Field trips, outdoor activities, and general recreation are monitored constantly by several assigned staff members. During field trips, staff ratios are maintained even if classrooms are integrated and re-oriented for the purposes of the excursion. Structured routines, plans, and staff interactions are in place during all kinesthetic activities. All activities are curriculum focused, student driven, and age appropriate. Should you have any questions please do not hesitate to contact your child's instructor or the Program Manager.

SECTION C: ADMINISTRATIVE POLICIES (cont.)

Change of Address & Personal Information

Any changes in your personal information must be submitted to your child’s instructor or Program Manager as soon as possible. Please also advise administration at cpeardon@woodview.ca of any address changes for tuition letter and contract mail outs. Parents / guardians must also provide a contact method that can be utilized and responded to immediately should an emergency arise. An emergency phone number must be provided for the parent / guardian and / or a designated emergency contact. If a parent / guardian does not have a phone, then a valid email address that is checked regularly must be provided for either the parent / guardian or the emergency contact.

Fees & Payments

Please consult your tuition contract for more information. Should you require another copy of your tuition contract, please contact Christa Peardon at cpeardon@woodview.ca.

Critical Feedback Process

At Woodview, we value transparency, communication, and accountability. That being said, should there be needs, issues, concerns, or complaints that arise, we encourage all parents / guardians to contact our staff utilizing the following roadmap:

Step 1	
Your child’s Instructor All specific classroom, educational, and school related inquiries.	
Step 2	
Program Manager – Ms. Court General programming questions or concerns.	Education Coordinator – Mr. Vovk Educational, course questions, transitions, class content, curriculum.
Step 3	
Executive Director – Ms. Cindy I’Anson Unresolved feedback, needs, issues, concerns, or complaints.	

SECTION D: HEALTH & SAFETY

Permissions, Forms, and Waivers

All permissions, forms, and waivers must be returned to your classroom instructor as soon as possible. Neglect to do so may result in temporary alterations to your child's school schedule. Should you require or are unsure of the forms you need to submit, or believe you are missing a form, please contact your classroom instructor.

Premises Security

Woodview Learning Centre and Woodview as a whole take the security and safety of our students, clients, staff, and public visitors very seriously. All doors except the front door by the administrative office will be locked during the daytime except from 8:30 a.m. – 9:00 a.m. and from 3:00 p.m. – 3:30 p.m. If you arrive outside of those times, please walk your child into the school through the front doors. Parents are encouraged to schedule time with the instructor if they have questions for the classroom teachers or need to touch base outside of the traditional daily updates.

Entering the classroom can disrupt programming and morning routines. If a parent / guardian would like to give an update or has an immediate question and the instructor is in the middle of a lesson, please leave a message with the Program Manager or Education Coordinator.

Fire Safety & Drills

Fire procedures and fire plan evacuation routes are posted at each Woodview location. The approved Fire Plan is posted at the front door of the building outside the front administration office. Should Woodview Learning Centre become unsafe or should there be an immediate threat to our students, staff, or others on the premises, building occupants will be evacuated immediately and moved to a safe location.

General Staff Evacuation Procedures:

- Activate the alarm nearest to you
- Ensure all people on premises are escorted to safety

If safe to do so when evacuating, the following items are to be taken:

- Prescribed medication for each student
- Files that include the address and telephone number of the student's guardian
- Medication sheets and each student's Health Card Number
- A First Aid kit
- Woodview vehicle keys and cellular phones

As soon as the students and staff are safe, staff will notify the following:

- Emergency services, as needed
- Parents / guardians of each student

Fire Prevention

1. Smoking is not permitted in any part of the Woodview Learning Centre building, structures attached to buildings, vehicles, or parking lots.
2. All flammable products must be stored in secure, locked areas away from excessive heat.
3. Exits and areas around fire equipment must not be obstructed.

SECTION D: HEALTH & SAFETY (cont.)

Allergies

Please alert staff to any allergies or changes to your child's allergy profile immediately. Should they require an EpiPen, please ensure that one goes with your child to and from school each day. It is the parent / guardian's responsibility to provide all relevant information to the school administration and classroom instructor. While sharing food is highly discouraged and surfaces are cleaned after each meal, Woodview Learning Centre does frequently have outside foods from restaurants and other parents come onto the premises and we cannot guarantee that they have not been exposed to allergens.

Woodview Learning Centre is a NUT-FREE school

Should you have any questions about these policies please do not hesitate to contact the Program Manager.

Assemblies & Whole School Gatherings

On the occasions that we have assemblies, whole school gatherings, or events where parents and guests are invited, all health and safety guidelines set out by the Ministries of Labour & Education are adhered to. Should anyone not follow these guidelines or willingly put others at risk, they will be asked to leave the premises immediately.

Illness, Communicable Conditions, & Outbreaks

The health and well-being of our students are paramount to no other. Students should be kept home if they have:

- An illness that prevents them from taking part in the activities;
- An illness that requires more care than an instructor can provide without affecting the health and safety of other students;
- Symptoms of a communicable disease as listed below.

A student may return when the symptoms have subsided, the child is well enough to participate in activities, and any applicable exclusions periods have been observed.

The Ontario government has outlined certain illnesses that are considered specifically high risk that if the student presents these symptoms or has been identified to have this illness, they will be asked to stay home or will be sent home immediately and the illness may need to be reported. These illnesses are as follows:

- | | | |
|-------------------|----------------------------------|-------------------------------|
| 1. Amebiasis | 6. Hand, Foot, and Mouth Disease | 9. Fifth Disease |
| 2. Giardiasis | 7. Cryptosporidium | 10. Gastroenteritis Outbreaks |
| 3. Campylobacter | 8. Diarrhea Escherichia Coli | 11. Rubella |
| 4. Chickenpox | | 12. Hepatitis, A, B, C |
| 5. Conjunctivitis | | |

SECTION D: HEALTH & SAFETY (cont.)

- | | | |
|-------------------|------------------------------|-------------------|
| 13. HIV/Aids | 19. Mumps | 24. Shigella |
| 14. Impetigo | 20. Norovirus | 25. Shingles |
| 15. Influenza | 21. Outbreaks of any
kind | 26. Streptococcus |
| 16. Measles | 22. Pertussis | 27. Tuberculosis |
| 17. Meningitis | 23. Salmonella | 28. Yersinia |
| 18. Mononucleosis | | |

***For further information and details about any of these please consult the Ontario Public Health website at <https://www.publichealthontario.ca/en/Pages/default.aspx>**

SECTION E: INFORMATION & COMMUNICATION TECHNOLOGY

Cell Phone, Internet, Computer, and Tablet Usage

Cell phone, internet, computer, and tablet use is restricted at Woodview Learning Centre. Technology is a tool and is only to be used for educational or reinforcement purposes. All school electronics are closely monitored and have parental controls on at all times. Students bringing in their own technology for any use other than the aforementioned are strictly prohibited. Should you have any questions please contact the Program Manager.

Technology Usage based on Grade Levels *This may differ based on your child's IEP*

Grade	Proper Keyboarding	Web Browsing	Word Processing	Educational Interactive Software	Spreadsheets, Excel	Multimedia & PowerPoint	E-mail & YouTube
KG	✓			✓			
1	✓	✓		✓		✓	
2	✓	✓	✓	✓		✓	✓
3	✓	✓	✓	✓		✓	✓
4	✓	✓	✓	✓	✓	✓	✓
5	✓	✓	✓	✓	✓	✓	✓
6	✓	✓	✓	✓	✓	✓	✓

Online Code of Conduct

Students will all follow the Code of Conduct based on the Halton District School Board's website. Since so many of our students rely on technology for their communication, the Code of Conduct has been significantly altered to be the following:

1. No student shall use the internet or technology for anything other than the purposes of learning.
2. No student shall be online without the instructor's permission.
3. Any abuse of technology or the internet may result in further restrictions.

Digital Communication between School/Staff & Parents/Guardians

Instructors, school staff, and parents are encouraged to communicate and cooperatively work together as much as possible for the betterment of the student. Other than face to face conversations, parents are to communicate with instructors only through e-mail, a pre-approved APP (Remind APP), or a Woodview cell phone or landline. Instructors are only allowed to respond during business hours. Instructors cannot use their personal cellular phones to send any information regarding a child.

SECTION F: EDUCATION POLICIES & INFORMATION

Ministry of Education Key Points & Documents

To best support the parent's and student's education, we encourage parents to review the following documents:

1. *"Growing Success: Assessment, Evaluation, and Reporting in Ontario Schools."*
<http://www.edu.gov.on.ca/eng/policyfunding/growSuccess.pdf>
2. *"Achieving Excellence; a Renewed Vision of Education in Ontario."* April 2014
<http://www.edu.gov.on.ca/eng/about/renewedVision.pdf>
3. *"Reading & Writing with Your Child, JK-Grade 6; A Parent's Guide."*
<http://www.edu.gov.on.ca/eng/literacynumeracy/parentGuideLitEn.pdf>
4. *"Doing Mathematics with Your Child, JK-Grade 6; A Parent's Guide."*
<http://www.edu.gov.on.ca/eng/literacynumeracy/parentGuideNumEn.pdf>

Woodview Learning Centre follows the principles and engages in the professional development of the following organizations:

1. Ministry of Education
2. Ontario College of Teachers
3. Ontario Principals Council
4. Canadian Association of Independent Schools

Ontario Student Records

Once a student has confirmed their enrolment at Woodview Learning Centre, the Education Coordinator will request the Ontario Student Record from the student's previous institution. If one does not exist, then Woodview Learning Centre will create one if the student has an Ontario Education Number (OEN). If a student transitions out, the Ontario Student Record of the student will be transferred upon request within 24 hours of when the request is received.

Behavioural Practices in the Classroom

Woodview Learning Centre follows the principles of Applied Behavioural Analysis (ABA). We use procedures that have been demonstrated (through applied research) to work in helping our students learn new skills in an enjoyable way. As well, problem behaviours are assessed and systematically remediated through effective intervention plans, which look at the function(s) of the target behaviour.

Autism Spectrum Disorder Non-Violent Crisis Intervention

All of our Woodview Learning Centre staff are trained and certified in Non-Violent Crisis Intervention (NVC). The strategies are rooted in a spirit of empathy, dignity, and respect, and help to further develop a relationship built on a foundation of care, welfare, safety, and security.*

<https://www.crisisprevention.com/Blog/June-2011/Autism-Training>

SECTION F: EDUCATION POLICIES & INFORMATION (cont.)

Woodview Alternative Skills Program (WASP)

The WASP is a program designed for students who are at an essential skills level based on the criteria and outlines set out by the Ministry of Education's Essential Skills Passport Program which runs in the secondary school curriculum. Woodview Learning Centre has adapted the Passport Program for current and future students who fulfill certain criteria that make them eligible for this program. This is NOT A CREDIT COURSE, and spaces are limited. The program focuses on key skills required for goals such as living independently or in a group setting, holding down paid employment or volunteer work, and exercising the ability to make their own decisions, with the hope of self-advocating. Should you require more information, please contact Mr. Vovk

Woodview Learning Enrichment Program (WLEP)

A child on the spectrum is just that, a child with individual abilities, needs, and focuses. The WLEP was designed for students who are near grade level in their core subjects and have the abilities to expand and be pushed beyond what they are currently achieving. They still do their own subject level work but the curriculum learning skills they will be taught will be two grade levels above. Please note, we will not be skipping any skills as the Ontario curriculum uses the scaffolding and building foundation methods to build upon learning from the previous years. This program was designed with the goal of having students who one day transition out of Woodview Learning Centre to find they are 'ahead of the game' in their new schools. If you have any questions, please do not hesitate to ask Mr. Vovk.

SECTION G: 2018 – 2019 SCHOOL CALENDAR

Woodview Learning Centre

2018 – 2019 Calendar

September 2018						
Su	M	Tu	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

October 2018						
Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

November 2018						
Su	M	Tu	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

December 2018						
Su	M	Tu	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

January 2019						
Su	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

February 2019						
Su	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

March 2019						
Su	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

April 2019						
Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May 2019						
Su	M	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

June 2019						
Su	M	Tu	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

July 2019						
Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August 2019						
Su	M	Tu	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31



Statutory Holidays



Closures (i.e. Holiday weeks)



PD Days/ Staff Training (full days)



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